

**Treasures in the Sea Workshop Report**  
**Prepared by Monique Sweeting**

<b>Venue</b>	Rand Nature Centre, Freeport , Grand Bahama	
<b>Date held</b>	Wednesday, August 29, 2007	<b>Time</b> 9:00 am – 3:00 pm
<b>Facilitated by</b>	Mrs. Carla Rigby	

This workshop was facilitated by Mrs. Carla Rigby - Vice Principal, Calvary Academy Primary and Preschool, with the assistance of Mrs. D. Simms and Ms. Isabella Malone. There were eleven teachers from two schools participating in the workshop. All teachers received a *Treasures in the Sea* book and a folder with materials to use with several activities from the book. Mrs. Rigby and her team inserted their schedule of activities into the folder.

Mrs. Rigby shared what the workshop was about by first giving the definition of marine biodiversity. Mrs. Simms then led the icebreaker - *All the World's A Web* and teachers introduced themselves and shared comments about the statement that they choose. This was followed by Mr. Thomas Saunders, principal of Calvary Academy who welcomed teachers. Mrs. Sweeting gave an overview of the project, writers and contributors.

Mrs. Rigby led the *Treasure Hunt* giving instructions that teachers were to look in the section indicated on their sheet and that they should use the table of contents of *Treasures* for most of the answers. Monique Sweeting went over answers with teachers. Economic and Cultural Values and Conservation sections were not included in the Treasure Hunt so that participants could be grouped into pairs. A prize was awarded to the group that finished first with the most correct answers. Teachers had difficulty in answering the question that asked how many activities were in a particular section.

*All the World's a Web* was led by Della Simms who demonstrated the activity using the word school as suggested in the book. Teachers were then given an easel pad sheet to create webs using the key words that related to marine biodiversity as outlined in *Treasures*.

During lunch M. Sweeting took the teachers on a *Virtual Dive* as an alternative to the field trip suggested in the *Sea for Yourself* activity.

C. Rigby used *Pass the Part* as an example of how activities from *Treasures* could be adapted to meet the needs and grade level of their students. She also talked about the objectives and skills that are listed with each of the activities.

Instead of using the three activities listed on the schedule for the peer teaching session, the participants were instead divided into two groups, *To Protect or Not to Protect* and *Friend or the Anemone*. They were instructed to locate the activity read it, discuss it and execute it for the group. The group demonstrating *To Protect or Not to Protect* used five characters from the activity and role-played a town meeting while the *Friend or Anemone* group created paper puppets to show the symbiotic relationship between sea anemone and shrimp. Next the participants made the craft from the *Crawfish Critter* activity.

Mrs. Sweeting produced certificates for the participants of the workshop that were signed by Mrs. Rigby and herself. Mrs. Rigby and Mrs. Sweeting presented the certificates to the participants.

Since there was a limited number of the Perry Institute posters, one set of five posters (Queen conch, Spiny lobster, Nassau grouper, Florida's Sea grasses and Elkhorn coral) was given to each of the schools represented at the workshop. The facilitator of the workshop completed a *Treasures in the Sea Facilitator Feedback Form* (see attached). Mrs. Rigby also took five extra books and folders so that she can do another workshop session with teachers. M. Sweeting gave her and her team copies of the book *Windows on the Wild* – as promised - as a reward for being first to facilitate a workshop post the training session July 31 – August 2, 2007.